



Art and Design

Department Marking Policy



Marking – best practice will include:

- SMART teacher comments / targets
- References to pupils' current level and target level
- Dialogue with students (responding to teacher questions / tasks)
- Comments that demonstrate to pupils how to make progress
- Incorporating DIRT time into lessons so that students can respond appropriately

Key Stage 3

Assessment strands	Students are marked according to 4 strands: AO1- Use of contextual research AO2- Progress through use of media AO3- Documentation and planning AO4- Quality of outcomes
Marking expectations (min)	Evidence of regular teacher feedback; this may take the form of verbal feedback which is documented by the student in the back of their book
	Evidence of DIRT through reflection and refinement over time

Key Stage 4 (including year 9) - GCSE

All books must contain	AQA GCSE assessment criteria sheets with targets and grades
Formal Assessments	Assessments against Unit 1 criteria throughout the year
Marking expectations (min)	Students should receive regular verbal feedback as required – approximately every two - four weeks
	Students will then be responsible for recording their targets on the progress tracker (DIRT built in to lessons for student reflection)

Key Stage 5 - GCE

All folders must contain	AQA GCE assessment criteria sheets with targets grades Progress tracker
Formal Assessments	3 Assessments throughout the year
Marking expectations	Students should receive regular verbal feedback as required – approximately every two weeks
	Students will then be responsible for recording their targets on the progress tracker (DIRT built in to lessons for student reflection)