



Business, Economics and Accounting Assessment and Feedback Policy

Marking – best practice will include:

- SMART teacher comments / targets
- References to pupils' current grade and target grade
- Dialogue with students (responding to teacher questions / tasks)
- Comments that demonstrate to pupils how to make progress
- Incorporating DIRT time into lessons so that students can respond appropriately

Key Stage 4	
All Folders/books must contain	A target sticker
	Unit descriptor
	Learning Journal
	Self Evaluation (DIRT) sheets
	Progress Tracker
Formal Assessments	End of Topic tests are to be graded throughout the year and recorded on Go4Schools.
Marking expectations (min)	Teacher feedback: (min) 1 traffic light sticker per half term / or (min) 1 DIRT opportunity provided in class per half term for student reflection (purple pen). Following each end of topic test, students complete their self-evaluation sheets (DIRT activity)
	Self / Peer feedback: (min) 1 traffic light sticker per half term
Key Stage 5	
A Level	
All folders must contain	Progress tracker Specification Course Handbooks Self assessment sheet Evidence of past paper assessments/essays applicable Mark Schemes
Marking expectations	Students should receive a minimum of two marked (teacher/peer/self) pieces of work per half term per teacher.
	Students will then be responsible for recording their targets on the progress tracker (DIRT built in to lessons for student reflection)



BTEC	
All folders must contain	Unit dividers Spec for each unit Progress Tracker Evidence of feedback (either on lined paper/plain paper or a separate exercise book) Lesson notes For exam units evidence of past paper completion and mark schemes For externally marked controlled assessments – evidence of research.
Marking Expectations	For exam units students should receive a minimum of four marked (teacher/peer/self) pieces of work per half term per teacher. In relation to coursework units, marking is done on task by task basis