



## Computer Science and ICT Marking (Assessment and Feedback) Policy

Marking – best practice will include:

- **SMART** teacher comments / targets
- References to pupils' current grade and target grade
- Dialogue with students (responding to teacher questions / tasks)
- Comments that demonstrate to pupils how to make progress
- Incorporating **DIRT time** into lessons so that students can respond appropriately

Key Stage 3	
All Folders/books must contain	A target sticker
	Unit descriptor with CW/HW labelled.
	Folders for program screenshots and the Books for notes.
	Self-Evaluation (DIRT) sheets
	Evidence of Literacy (eg: Keywords) and Numeracy (eg: Graphs, Formulas, Data)
	Progress Tracker
Formal Assessments	End of Topic tests are to be graded throughout the year and recorded on Go4Schools with Effort and Progress. Written Reports at the end of the year with Targets.
Marking expectations (min)	Teacher feedback: (min) 1 traffic light sticker per term / or (min) 1 DIRT opportunity provided in class per term for student reflection (purple pen). Following each end of topic test, students complete their self- evaluation sheets as well (DIRT activity)
	Self / Peer feedback: (min) 1 traffic light sticker per term
Key Stage 4	
All Folders/books must contain	A target sticker
	Unit descriptor with CW/HW labelled
	Folders for program screenshots and the Books for notes.
	Evidence of Literacy (eg: Keywords) and Numeracy (eg: Graphs, Formulas, Data)
	Self-Evaluation (DIRT) sheets
	Progress Tracker
Formal Assessments	End of Topic/Chapter tests and Mock Exams at every half term, based on past papers are to be graded throughout the year and recorded on Go4Schools.



Marking expectations (min)	Teacher feedback: (min) 1 traffic light sticker per term / or (min) 1 DIRT opportunity provided in class per term for student reflection (purple pen). Following each end of topic test, students complete their self- evaluation sheets (DIRT activity)
	Controlled Assessments and Coursework formally to be marked throughout the year.
	Self / Peer feedback: (min) 1 traffic light sticker per half term
<b>Key Stage 5</b>	
<b>BTEC</b>	
All folders must contain	Unit dividers Specifications for each unit with Pass, Merit and Distinction Criteria. Progress Tracker Evidence of feedback made by the student (either on lined paper/plain paper or a separate exercise book) and attached to back of Unit folder as evidenced with dates. Lesson notes. Printed notes provided by teacher with Unit details. Evidence of research and Reference page.
Formal Assessments	All tasks for each unit to be marked a week before the deadline. Paper-based/Written tests: Series-based examinations specify the date and time at which all candidates must take the assessment. Tasks and performances: Set tasks and performance tasks will usually have either: ♦ timetabled period during which the task must be completed ♦ a deadline for submission of work. Onscreen tests either: ♦ within a specified window ♦ on demand.
Marking Expectations	In relation to coursework units, marking is done on task by task basis and one feedback and result provided to the student. Grades entered into Go4schools per task or criteria completed.