



Design and Technology Marking Policy

Marking – best practice will include:

- SMART teacher comments / targets
- References to pupils' current level and target level
- Dialogue with students (responding to teacher questions / tasks)
- Comments that demonstrate to pupils how to make progress
- Incorporating DIRT time into lessons so that students can respond appropriately

Key Stage 3

All books must contain	A Flight path sticker
	Curriculum overview
	Progress Tracker completed and signed
	Unit Reflection
Formal Assessments	2 Formally assessed 'strand' assessments per 12 week rotation.
Marking expectations (min)	<ul style="list-style-type: none"> • Teacher feedback: 2 RAG stickers per rotation (12 weeks) assessing specific pieces of work relating to the strands covered in each project. • Or 2 opportunities per rotation for DIRT assessment.
	Self / Peer feedback: Ongoing peer and self assessment of the two 'strands'. One piece of peer & self-assessment per assessed strand.

Key stage 4 - Year 10

Year 10 marking and assessment should continue in the same way as that of year 7,8 &9. The regularity and frequency of marking should be adapted to take into account the 'holistic' approach to each project. Individual strands may take longer to cover, therefore more individual pieces should be marked using RAG stickers to provide feedback on individual pieces of work. However formal assessment of individual pieces of work should happen every 6 / 7 weeks.

Year 11

All books must contain	Students submit electronic folders rather than handwritten pieces.
Formal assessment	Electronic portfolios should be submitted every 5-6 weeks for formative assessment.
Marking expectations	Staff should add comments to the work electronically and email back to pupils (or upload to FROG for students to download) For 2017 One note pages will be utilised for feedback
Verbal Feedback	Staff to keep written record of verbal feedback given to students as it may be submitted to exam board