



English Department Marking Policy

Key Stage 3	
All books must contain	A Start of Year / Target Level sticker on inside cover of books
	Purple page of progress OR evidence of D.I.R.T. per half term
	1 traffic light sticker per unit
Formal Assessments	At least 4 assessments throughout the year are to be formally levelled / graded
Marking expectations (min)	Teacher feedback: 1 traffic light sticker per half term (with DIRT built in for student reflection)
	Self / Peer feedback: 2 traffic light sticker per whole term
	SMART teacher comments and no work on paper that is kept separately from books
Key Stage 4	
All books must contain	A Start of Year / Target Level sticker on inside cover of books
	Purple page of progress OR evidence of D.I.R.T. every half term
Formal Assessments	Unit tests are to be graded throughout the year and completed in books except exams which should be stapled/hole punched in books
Marking expectations (min)	Teacher feedback: (min) 1 traffic light sticker per half term (with DIRT built in for student reflection)
	Self / Peer feedback: (min) 1 traffic light sticker per term and no work on paper that is kept separately from books
Key Stage 5	
All folders must contain	Target grade/sticker on inside cover of books
Marking expectations	Students should receive regular and formal feedback on every essay / practice question with evidence of DIRT
	Students will then be responsible for recording their targets on the progress tracker (DIRT built in to lessons for student reflection)
	Model examples of essays to be provided for units