



Geography Department Assessment and Feedback Policy

Marking – best practice will include:

- SMART teacher comments / targets
- References to pupils' current grade and target grade
- Dialogue with students (responding to teacher questions / tasks)
- Comments that demonstrate to pupils how to make progress
- Incorporating DIRT time into lessons so that students can respond appropriately

Key Stage 3

All books must contain	Flight Path Sticker
	Curriculum Overview
	Progress Tracker
	Unit Descriptor and Unit Reflection
Formal Assessments	6 assessments throughout the year are to be formally graded
Marking expectations (min)	Teacher feedback: (min) 1 traffic light sticker per half term / or (min) 1 DIRT opportunity provided in class for student reflection (purple pen)
	Self / Peer feedback: 1 traffic light sticker per term

Key Stage 4

All folders or books must contain	Progress Tracking Sheet
	Assessment Reflection Sheet
Formal Assessments	End of unit tests are to be formally graded throughout the year
Marking expectations (min)	Teacher feedback: (min) 1 traffic light sticker per half term / or (min) 1 DIRT opportunity provided in class for student reflection (purple pen)
	Self / Peer feedback: (min) 1 traffic light sticker per term

Key Stage 5

All folders must contain	Progress Tracking Sheet
Marking expectations	Students should receive regular and formal feedback on essay / practice questions
	Students will then be responsible for recording their targets on the progress tracker
	(DIRT built in to lessons for student reflection)