



MFL Department Marking Policy

Key Stage 3

All books must contain	Target Level sticker.
	Progress Tracker
	Completed end of unit of unit self-assessment sheet at the end of each topic.
Formal Assessments	One graded End of Unit assessment based on each skill over the course of the year.
Marking expectations (min)	Teacher feedback: Books marked with at least once per half term with pupil reflection sticker.
	There will be evidence of a variety of assessment methods such as the verbal feedback stamp, peer assessment / self-assessment opportunities.

Key Stage 4

All books must contain	A Start of Year / Target Level sticker.
	GCSE progress tracker
	End of unit vocabulary test
Marking expectations	Written paragraphs to be marked with at least once per half term with pupil reflection sticker.
	There will be evidence of a variety of assessment methods such as the verbal feedback stamp, peer assessment / self-assessment opportunities.
	Pupils work will not be marked if it is substandard or 'Google translated'. This work will be returned to pupils to re-write.

Key Stage 5

Marking expectations	Students should receive regular and constructive feedback on every essay / assessment. This will normally be written feedback but could take the form of verbal feedback.
	DIRT built in to lessons for student reflection and to act on their targets.

