



PE Department Marking Policy

Marking – best practice will include:

- SMART teacher comments / targets
- Red pen teacher comments/ Green pen pupil and peer feedback
- References to pupils' current level and target level
- Dialogue with students (responding to teacher questions / tasks)
- Comments that demonstrate to pupils how to make progress
- Incorporating DIRT time into lessons so that students can respond appropriately

GCSE PE Key Stage 4	
All books must contain	A Start of Year / Target Level sticker on the front of their books A flight path sticker Target Level should not be lower than the pupils external prediction Progress Graph Tracker stuck in the back of their books Reflection sticker (3, 2, 1 sticker and traffic light reflection) Verbal feedback stamp
Formal Assessments	5 end of Unit assessments 1 End of year Exam (Entered on GO4schools) Mocks- Year 11 GCSE Teachers to make sure all groups are doing the same tests and similar format to the GCSE PE Theory Paper Teachers are to try and collaborate end of units tests at similar times throughout the HT
Marking expectations	Books marked every 3 weeks. Teacher feedback: 1 Traffic light sticker per half term (with DIRT built in for student reflection) Make sure teachers are addressing pupil's current grade and further challenges for pupils. Self / Peer feedback: 1 traffic light sticker per term Verbal feedback stamp: To be used once per term 3, 2, 1 sticker to be used after each Unit (allow 15minutes for this self reflection) Each unit should have a unit speciation outline (stuck in or printed up and stuck into their books) 1 DIRT opportunity provided in class for student reflection (purple pen)
Class work and Homework	Class work and Homework must have a title and date. All homework is to be marked and given a grade. If homework or class work is not complete you must date this piece of work to keep track of pupils completing their work. Worksheets either stuck in their books or inside an A4 wallet attached to their books by a treasury tag.
A-LEVEL Key Stage 5	
All books must contain	A Start of Year / Target Level sticker/ A flight path sticker
	Scheme of work for the year
	Progress Tracker stuck in the back of their books
Formal Assessments	Unit tests are to be graded throughout the year (Entered on Go4schools)
Marking expectations (min)	Teacher feedback: 1 traffic light sticker per half term (with DIRT built in for student reflection) Self / Peer feedback: 1 traffic light sticker per term Pupils should receive feedback on all homework tasks. (Optional) Pupil Progress Sheet: Pupils to re-do pieces of work on this purple sheet if they have not exceeded the teachers expectations (Essay questions mainly)1 DIRT opportunity provided in class for student reflection (purple pen)