



PSHE Education Department Marking Policy

Marking – best practice will include:

- SMART teacher comments / targets
- Evidence of D.I.R.T. in pupils books with clear focus on pupils refining work
- Dialogue with students (responding to teacher questions / tasks)
- Comments that demonstrate to pupils how to make progress

Key Stage 3

All books must contain

A Start of Year / Target Level sticker with targets written in
BoU/EoU traffic light sticker per unit

Marking expectations (min)

Progress Check completed on front sticker 3 times a year
Teacher completion of Unit sticker at end of unit (following
student reflection)
DIRT allocated as self-reflection at the end of each unit

Key Stage 4

All books must contain

A Start of Year / Target Level sticker with targets written in
BoU/EoU traffic light sticker per unit

Marking expectations (min)

Progress Check completed on front sticker 3 times a year
Teacher completion of Unit sticker at end of unit (following
student reflection)
DIRT allocated as self-reflection at the end of each unit