



Sociology & Psychology Department Marking Policy

Marking – best practice will include:

- SMART teacher comments / targets
- References to pupils' current level and target level
- Dialogue with students (responding to teacher questions / tasks)
- Comments that demonstrate to pupils how to make progress
- Incorporating DIRT time into lessons so that students can respond appropriately

Key Stage 4	
All books must contain	Target Level sticker
	Unit descriptor
	Progress Tracker
Formal Assessments	Class essays, tests and mocks exams will all be graded throughout the year and recorded in marks sheets.
Marking expectations (min)	Teacher feedback: (min) 1 traffic light sticker and /or evidence of DIRT per half term.
Key Stage 5	
All folder/exercise books must contain	Progress tracker with ALPs target on it
Marking expectations	Students should receive regular and formal feedback on every essay / practice question. This may in the form of peer, self and/or teacher feedback. (DIRT)
	Students will then be responsible for recording their targets on the progress tracker and self-reflecting on targets. (DIRT built into lessons for student reflection)