



RE Department Marking Policy

Marking – best practice will include:

- SMART teacher comments / targets
- References to pupils' current level and target level
- Dialogue with students (responding to teacher questions / tasks)
- Comments that demonstrate to pupils how to make progress
- Incorporating DIRT time into lessons so that students can respond appropriately

Key Stage 3	
All books must contain	A Start of Year / Target Level sticker
	Curriculum overview
	Progress Tracker
	Unit Reflection
Formal Assessments	4 assessments throughout the year are to be formally levelled / graded using traffic light stickers
Marking expectations (min) one of these per half term	Teacher feedback: 1 traffic light sticker (with DIRT built in for student reflection)
	Self / Peer feedback: 1 traffic light sticker
	Verbal feedback stamp: to be used once
Key Stage 4 (excluding intervention classes)	
All books must contain	A Start of Year / Target Level sticker
	Unit descriptor
	Progress Tracker
Formal Assessments	Unit tests are to be graded throughout the year
Marking expectations (min)	Teacher feedback: (min) 1 traffic light sticker per half term (with DIRT built in for student reflection)
	Self / Peer feedback: (min) 1 traffic light sticker per term
Key Stage 5	
All folders must contain	Progress tracker
Marking expectations	Students should receive regular and formal feedback on every essay / practice question
	Students will then be responsible for recording their targets on the progress tracker (DIRT built in to lessons for student reflection)