



Science Department Marking Policy

Marking – best practice will include:

- SMART teacher comments / targets
- References to pupils' current level and target level
- Dialogue with students (responding to teacher questions / tasks)
- Comments that demonstrate to pupils how to make progress
- Incorporating DIRT time into lessons so that students can respond appropriately

All Key Stages	
All books should contain	<ul style="list-style-type: none">• A Start of Year / Target Level sticker• Evidence of literacy – keywords, definitions, labelled diagrams, extended writing.• Evidence of numeracy – graphs, magnification, statistical analysis, equations.
Marking	<p>Student's written work should be assessed regularly throughout the year (this could include marking books, test, homework, classwork or any other form of work produced) with evidence of student reflection.</p> <p>Marking and reflection could be in the form of:</p> <ul style="list-style-type: none">• Traffic light sticker• Student Self Assessment Sheet• Purple page of progress• Verbal Feedback stamp• 5 minute reflection plan• Exit Stickers• Green pens – peer/self assessment• Purple pens – improving/redrafting work.
Teacher Comments	<p>Minimal but purposeful, subject specific and used to consolidate and/or extend pupils knowledge.</p> <p>e.g. practice question, correction of question/work, challenge question, catch up on missed work, extended writing, problem solving, research, hint or next step.</p> <p>Presentation, literacy and numeracy specific comments where appropriate.</p>