

Music Department Marking Policy

Marking and Assessment – best practice will include:

- Teacher comments/targets related to success criteria
- References to pupils' current grade and target grade
- Dialogue and regular feedback with students (responding to teacher questions/tasks)
- Comments that demonstrate to pupils how to make progress

 Comments that demonstrate to pupils how to make progress Incorporating DIRT into activities so students can develop their skills Key Stage 3 	
	Music Assessment Evaluation Sheets
	Progress Log Sheet
Formal Assessments	Either an exam or a practical assessment at the end of each project
	which is graded
Marking expectations (min)	Verbal teacher feedback to be written onto Progress Tracker by student
	or teacher
	Student self-assessment to be completed at end of each project
	Peer assessment to take place during practical assessments
	Key Stage 4
All books must contain	A Start of Year/Target Level sticker
	Assessment and Target sheet (Mock Feedback)
Formal Assessments	Essay/Listening Assessment to be completed and marked at the end of
	each set work
	Mock performance examinations and assessments (performance x2 Year
	10 and x1 Year 11) leading to DIRT
Marking expectations (min)	Teacher feedback: 1 traffic light sticker per set work essay/performance
	with detailed feedback
	Students/teacher to mark in-class listening activities
	Regular verbal feedback for compositions and performance work leading
	to DIRT
	Key Stage 5 (Music)
All files must contain	Target grade sticker
Marking expectations	Traffic light feedback sticker at the end of each set work
	Feedback from written and practical mock examinations leading to DIRT
	Written and/or verbal feedback on performance, essays and composition
	Key Stage 5 (Music Tech)
All folders must contain	Progress logs and traffic light stickers for each unit
Marking expectations	Verbal feedback to be written onto progress log and used as a checklist
	for ongoing work
	Half-term checks of work and students provided with individualised
	support/guidance sheet
	Mock examination every term