



CLAREMONT HIGH SCHOOL ACADEMY SIXTH FORM



INDEX

Head of School's Introduction	1
Pastoral Matters	2
Visions and Values	3 / 4
Students' Quotes	4
Enrichment Activities	5
Art & Design	6
Biology	7
Business Studies	8
Business/Financial Capability (BTEC level 2/3)	8
Chemistry	9
Computer Science	9
Drama & Theatre Studies	10
Economics	10
English Literature	11
French	11
Geography	12
German	13
Health & Social Care (BTEC Level 3).....	14
History	15
Information Technology (BTEC Level 2/3).....	15
Mathematics	16
Music	16
Physics	17
Psychology	18
Religious Education	18
Science (BTEC Level 2/3)	19
Sociology	20
Sport (BTEC Level 3)	20
Message from Head Boy & Head Girl	21
6 th Form Transition	22
Sixth Form Academic Journey	22
Year 12 General Entry Guidance 2017	23
Minimum Subject Entry Requirements	23
University Destinations September 2017	24-26
A Level Results 2017	27



Sixth Form Prospectus

Introduction

The vast majority of you will be looking forward to your final months at school in the knowledge that you have worked hard and done your best. As a result of this you will have confidence that you are going to achieve final results that will enable you to make some real choices about where you will continue your post 16 education. Whether you choose to take the step to seek out new opportunities here at Claremont or elsewhere you will be well advised and well supported.

Our pledge to you as you progress from Year 11 to the Sixth Form is that we will work with you and for you to ensure that you really do achieve your full potential. Here at Claremont you will have teachers who have excellent subject knowledge, who genuinely love teaching their subjects and who will give freely of their time to help you achieve your best. You will also have the resources and facilities to ensure your successful progression to university, college or the world of work.

You will bring with you a sense of pride in our school and share in strengthening its reputation both locally and in the wider community. You will grow in confidence as you continue to establish yourselves as leaders in our school community, taking up the challenges of being mentors and role models for younger students. We know that academic standards in the Sixth Form are consistently high and we will take all steps necessary to build on your success at GCSE so that you can access amazing opportunities now and in the future.

We know that Ofsted rated us an Outstanding Sixth Form:

- There is excellent leadership in our Sixth Form and this will focus on close contact with you and your parents/carers to ensure that you make excellent progress;
- All subjects in the Sixth Form will strive to be the best that they can be;
- You will have regular, individual progress and learning conversations with your teachers, tutors and other key staff;
- You will be supported to make the transition from Year 11 to Years 12 and 13 so that you feel included, valued and guided;
- We will challenge you if you fail to make or exceed expected progress;
- We will ensure that you receive outstanding care, guidance and support so that you make the right choices at the start of your journey in the Sixth Form and as you progress to Year 13 and beyond;
- We are able to offer a wide range of courses which means that we can meet your individual and personal interests;
- We are equally committed to providing many opportunities for you to develop your wider interests and skills through extensive enrichment activities such as volunteering, cultural and social events, trips and visits both at school and abroad.

All you need to do to achieve success is to take the time to recognise what it is about Claremont or your current school that has brought you to where you will be in September 2017, and to use this to make the right decision about where you want to be in the future. We believe that Claremont Sixth Form is the right place to get you there, wherever 'there' is!

Nicki Hyde-Boughey
Head of School

Bethan Thomas
Deputy Headteacher
6th Form Director

PASTORAL MATTERS

Pastoral Care in the Sixth Form

The Sixth Form at Claremont offers an extension of the outstanding pastoral care given to students throughout Years 7-11. Each student has a Form Tutor with whom they register at least once daily and who acts as the initial point of contact for parents/carers and subject teachers. Form Tutors also monitor and support the academic progress of their tutees through regular progress checks like the monthly BRAG rating. Sixth Form Tutors are supported by a Pupil Progress Manager for each year group and the Deputy Pupil Progress Manager, all of whom focus on the day to day pastoral welfare of the students, in addition to supporting and monitoring academic progression. There is also a Deputy Headteacher in charge of the Sixth Form whose focus is the success and progress of our students.

The Sixth Form has a longstanding tradition of extra-curricular and charity activities. Students are encouraged to get involved in and run a variety of events, from the annual Senior Citizens' Christmas Party and Wings of Hope, to Children In Need. Such activities enable students to discover new ways of working and create fun opportunities for collaboration and developing life skills.

Claremont Sixth Form has an excellent Careers and UCAS programme with a UCAS Coordinator and a Future University Success Coordinator supporting students through the challenging process of selecting and applying for University courses. Students are given access to external speakers and specialists from a variety of career areas through assemblies, subject areas and workshops. Students attend the annual UCAS Conference in London and receive support from subject teachers and individual reference writers (chosen by the students themselves) in making their applications. A Deep Learning Day is also devoted to the University application process, to ensure our students have the best opportunity of achieving a place at their desired institution.



Claremont's Vision and Values Exemplified in our Sixth Form

ENJOYMENT – PERSEVERENCE – ASPIRATION – RESPECT - EXCELLENCE

ASPIRATION

Claremont High School Academy was deemed outstanding for the second time by OFSTED 2015. The Sixth Form, graded Outstanding, was praised for teachers' in-depth subject knowledge where *'students leave the sixth form extremely well prepared for the next steps in their education or careers'*. These are just two of the factors that exemplify the aspirational approach of both staff and students. The school has an extensive programme to prepare its aspirational sixth form for their futures and has regularly put forward a number of students to the best universities. That is evident again this year with fifteen students making early applications to the prestigious universities, including Oxford and Cambridge, supported at every stage by the structures in place to allow them to compete with the very best on a level playing field. This will be the third year in a row to have such a large group applying and we hope they are as successful as last year's group.



EXCELLENCE

Students at Claremont are encouraged to aim for excellence in all their endeavours in school. This is reflected in our results at AS, A2 and BTEC with Distinction* and A* - B achieved by many. The Student Passport we encourage our sixth form to complete over their two years of study further supports this approach beyond the classroom. Students are encouraged to experience the excellent music, theatre, galleries and museums the city has to offer, with both organised trips and regular suggestions of exhibits and lectures that would be beneficial to their wider education, and of course UCAS.

The drive for excellence is in sporting, musical and other achievements with the sixth form representing the school, county and country in a number of athletic disciplines. Excellence comes with opportunity, structure, guidance and support and that is offered at Claremont at every level. Whether through peer study groups, external providers such as Elevate and Fearless Futures, or our own FUSC and UCAS coordinators, the message is clear – our objective is to help every child reach their full potential – Excellence for all is reflected in the range of top universities and courses our students go on to study at.

RESPECT

In the Sixth Form respect is shown by our students in their treatment of each other and the staff who work with them. Sixth Form students also engage within the wider community working with primary schools, St Luke's Hospice and local senior citizens where the hallmark of all their behaviour is Respect. OFSTED 2015 commented on this saying *'They are extremely enthusiastic about both their studies and the opportunities afforded to them to engage in extra-curricular activities and voluntary work in the local community.'* Students are encouraged to work in the local St Lukes Hospice as volunteers, as well as our local primary schools where they have helped with both numeracy and literacy.



'The sixth form makes a strong contribution to the school as a whole, students provide excellent role models for younger students.' Sixth Form prefects and others work mentoring younger students in a variety of subjects, as well as involvement in the school's paired reading scheme. Being part of the Claremont community allows the sixth form to be an open, welcoming place. Whether you have been with us for five years or just five minutes there is a sense of community and acceptance to being part of the 'Claremont family'.



PERSEVERENCE

Students at Claremont show this in so many ways. They raise money for charity, mentor younger students in local primary schools, work for sports leader qualifications and the Duke of Edinburgh Award. Their goal is to follow their college mottoes of 'Simply the Best', 'Seize the day', 'Actions not words' and 'Nothing but the best is good enough'. Their resolute perseverance can be seen by their actions and achievements. One of our ex students is a volunteer with the organisation 'Within Africa' called WOW (Women of Wentworth), working with women in the community who have been affected by domestic violence.

ENJOYMENT

Learning should be a positive experience and at Claremont there is an emphasis on the whole learning experience. This involves encouraging our students to study and learn in a range of ways. Students should be active participants through sport, drama, music and the arts, not just for qualifications but also for personal development. Our prefects work within curriculum and pastoral areas with responsibilities as peer mentors, counsellors and 'buddies' to the younger students. We encourage them to participate in assemblies, projects such as the Senior Citizens Party at Christmas, and volunteering beyond the school.

What our students' think about Claremont's Sixth Form



I really enjoy it, as it has facilities that enable me to reach my full potential

'It's good! The teachers are really supportive and help you with anything that you need'

'It's a great school that helps you achieve your social and academic goals'

'It has always supported me through my toughest moments in school'

'The school has helped me through my GCSEs and is giving me all the support I need through A Levels'

'After having switched schools, I can say that this school has the superior structure of lessons and teaching'

'Has a great social environment with students that all helps to improve your understanding of subjects'

'I came back to Claremont from a local sixth form college where I had felt abandoned and unsupported'

ENRICHMENT ACTIVITIES

The Sixth Form Enrichment Programme at Claremont High School Academy forms a core part of the Sixth Form curriculum. The wide range of enrichment opportunities is testament to our commitment to our students which ensures that all Sixth Form students are offered stretch, challenge and enjoyment outside of the classroom.

Essential to our Sixth Form experience is a dynamic selection of activities, programmes and learning experiences that complement and enhance our students' learning in school, which ultimately aims to support and enable them to develop into impressive and well-rounded individuals.

Enrichment appears on all sixth form student timetables and takes place on a Monday afternoon. In addition to the Monday enrichment sessions students are encouraged to participate in a range of activities throughout the year, both in group situations and as individuals. These additional experiences enhance the impression students give to future employers and are extremely valuable when applying to Higher Education establishments or Apprenticeship programmes. But, most importantly, it broadens students' interests, teaches useful skills for life beyond school and provides an opportunity to gain some additional qualifications.

Within the Year 12 programme there is the delivery of the VESPA programme helping students adapt their behaviour and mindsets in order to realise their full potential during their time in the Sixth Form. In addition, students have the opportunity to participate in the Age UK Befrienders scheme, organise an OAP Christmas party and support younger students through paired reading and mentoring. Further still, students are able to complete the Sports Leadership Award, Fearless Futures programme and, for our most able students, there is the FUSC programme - which aims to broaden students' understanding in a range of academic areas in order to better prepare them for applications to the most competitive university courses at the most prestigious of universities.

In Year 13 the purpose of the programme is to broaden students' understanding of the world around them and introduce them to concepts and ideas that go beyond the A-Level syllabuses and provide a bridge between sixth form and university. The programme includes sessions led by representatives from Google and Hodder Publishing. Students also attend a lecture series which covers a broad spectrum of academic disciplines, from lectures entitled: 'Can a Computer be conscious?' to 'Should the British Monarchy be abolished?'



ART & DESIGN

Subject Overview

During the course you will have the opportunity to explore a wide range of 2D and 3D media and techniques through a series of projects. These creative projects will develop your confidence, practical skills and knowledge of alternative creative working practices. There is a strong emphasis placed upon developing core technical skills as this acts as a foundation for all specialisms. In addition to the practical elements, you will also study the work of historical and contemporary makers through participation in gallery visits, workshops and the completion of independent research assignments.

We have a fantastic dedicated Sixth Form Studio giving you the space and opportunity to develop your skills and projects. You will explore personal imagery and ideas through a variety of traditional and contemporary media in response to a range of challenging topics designed to extend your creative practice. During the course you will build a portfolio of personal work which can be used to support your application for undergraduate Art, Design and Craft programmes.

As part of our course we offer the opportunity to take part in a trip abroad. This trip is an opportunity to see galleries and museums in other countries, as well as exploring a different culture. This trip has been enormously successful in previous years and has given students a new perspective to bring back to the studio.

Progression – We offer the **AQA Art and Design specification** because it allows you to explore whichever specialisms interest you and to suit your skills, giving you the ideal training for any Art and Design field. In recent years we have had students go on to study; **Graphic Design, Automotive and Transport Design, Fine Art, 3D Design, Model Design and Textiles.**

It is this personalised approach which has enabled our students to go on to undergraduate Art and Design courses at a selection of internationally renowned Universities and Art Colleges, including **Central Saint Martins, Goldsmiths and The Prince's Trust Drawing School.** This course will also help to open doors in a wide range of fields including; **Architecture, Engineering, Film and Television Production and Media and Communications.**



BUSINESS STUDIES

Subject Overview

A qualification in Business provides learning that is future orientated. Develop numerical and transferable skills demanded by undergraduate study and the world of work, including; decision making, problem solving the challenging of assumptions and critical analysis.

"Seven of the top ten jobs held by graduates working in the UK are related to business, sales and HR" – **Graduate prospects**

You'll enjoy an enthusiastic learning environment studying Business issues at local, European and International level. The practical elements of the course, allow you to develop a critical understanding of organisations and their ability to meet society's needs and wants.

Learning involves an active mixture of real business case studies, recent news stories, business in the future and the businesses that serve us in the local area. Business is one of the top performing subjects in the sixth form. Pupils consistently achieve outstanding results; 64% A*-B in 2017.

Business Studies is a course you can continue at university where you could specialise in; marketing, finance, accounting, personnel or the legal and administrative aspects of business. Careers with a business degree are diverse and often highly paid, which may stretch across any sector or industry. Graduating from a highly reputed business school with strong grades is certainly likely to open some interesting opportunities.

Subject specific entry requirements: Minimum Grades: B in GCSE Business, 6 in Mathematics, 6 in English

BUSINESS

APPLIED GENERAL QUALIFICATION

Subject Overview - BTEC level 2/3

It is true that you can succeed in business without any formal qualifications or knowledge. However, if you have a business background it will definitely increase your chances of making it in this highly competitive business world. Today there are many new pathways to succeed in business, as well as the well-trodden academic routes. BTECs in Business are an exciting way to break into the world of business and, what's more, they open the doors to a wide range of universities throughout the country.

The BTEC approach is indeed different to traditional academic routes to gaining A Levels. A much more practical and hands-on approach is used. At Claremont High School we offer the BTEC National Diploma which is equivalent to two A Level grades, and the BTEC Extended Certificate which is equivalent to one A Level grade.

Financial Capability

Courses offered: Certificate in Financial Education Level 2 (CeFE) introduces students to the impact of finance on the economy and encourages them to consider how this can affect businesses and individuals.

Courses offered: Certificate in Financial Education Level 3 (CeFS/DipFS) enables students to make informed and confident decisions regarding their finances. It teaches students to become responsible borrowers, sensible savers and have an appreciation of the need for financial planning throughout their lives. When progressing to the diploma, students apply this knowledge to the wider financial environment.

Are qualifications equivalent to GCSE/A Level? The Level 3 Certificate in Financial Studies (CeFS) and Level 3 diploma in Financial Studies (DipFS) are Applied General qualifications that attract the full UCAS tariff and are equivalent to AS and A2 qualifications. The Level 2 Certificate in Financial Education (CeFE) is the equivalent of a GCSE.

This course is externally examined, 100% examination and the overall qualification will be graded A*-E.

CHEMISTRY

A qualification in Chemistry opens doors to a wide range of careers. Chemistry is involved in our everyday lives and there is a vast range of jobs and careers open to those who have studied chemistry at any level; great career opportunities exist both inside and outside the laboratory. Nobody knows what the jobs of the future will look like but many of them will be created in chemistry to solve global challenges such as human health, energy and the environment.

Not all chemists wear white coats! As well as practical knowledge of the subject, chemistry students develop many other skills prized by employers, such as problem solving, numeracy, communication, creativity and data analysis. Gaining these skills means that you can have a future in all sorts of careers from finance to public relations.

Your future in chemistry: *a few examples of what our students have gone on to study at university:*

Energy and the environment Energy and the environment, Chemical Engineering, Natural Sciences and Material Sciences, Engineering, Mining, Civil Aeronautical Engineering and Mechanical Engineering

Human Health Pharmacy, Medicinal Chemistry, Nutrition and Dietetics, Medicine, Dentistry, Optometry, Biomedical Sciences, Biochemistry, Osteopathy, Neuroscience, Sports Health, Dental Materials, Nursing.

Something different Chemistry with Maths, Business and Finance, Actuarial Science, Chemistry with Management, History and Sociology, Law, Economics and Management.

Subject specific entry requirements

Science: minimum of grade '7' in GCSE Chemistry or '77' at Combined Science

Mathematics: minimum of '6' grade in GCSE

English: minimum of '6' grade in GCSE



COMPUTER SCIENCE

Subject Overview

The OCR Computer Science A-Level is a challenging 2 year course providing an in depth understanding of Computer Systems and Programming. The course is made up of 3 main units, two externally assessed exam assessments each worth 40%, and one Programming Project non-exam assessment worth 20% of the course.

Unit 1: The Computer Systems

provides theory covering...

- The workings of the Central Processing Unit
- Software development
- Data and data exchange
- Legal and ethical issues

The theory is assessed in a 2 ½ hour written exam.

Unit 2: Algorithms and Programming

provides theory covering...

- Computational thinking knowledge and skills
- Applying and implementing computational thinking to solve a wide variety of problems
- Use algorithms to describe problems
- Be able to analyse problems by identifying its component parts

The theory is assessed in a 2 ½ hour written exam.

Unit 3: The Programming Project

is a controlled assessment coursework project. Learners will be expected to...

- Use computational thinking skills to analyse a solution to a complex problem
- Use practical coding skills to create an information system
- Apply appropriate project development methodologies

Why Study? Computer Science is a practical subject providing a wealth of in depth theory on Computer Systems and Programming. It enables the learner to not only look at computer systems and understand their inner workings, but also to create their own information systems to solve real world problems. The course provides an insight into the significance and relevance of computers, applications and communications in the work environment and everyday life. Computer Science knowledge can be applied to areas as diverse as manufacturing, education and medicine.

What could I do next? Computer Science is offered by universities either as a subject in its own right or in combination with a wide range of subjects, e.g. Computer Science and Business; Computer Science and Engineering. The course is a gateway to the creative technology industries including games design and web development. The course could also lead to a higher level apprenticeship or industry specific professional qualifications and employment.

— DRAMA & THEATRE STUDIES —

Subject Overview

No two drama lessons are ever quite the same. In one lesson you might be shown a range of stimuli to help you research the period the play is set in. In the next lesson you might be working practically on the script, thinking up ideas for how you might design an appropriate stage setting, whilst also working as a group of actors exploring the meaning of lines and discussing how to bring the scene to life on stage for an audience. This qualification emphasises practical creativity, alongside research and theoretical understanding.

Students will:

- Create, perform and respond to drama and theatre.
- Develop the creativity and independence to become effective theatre makers.
- Explore the relationship between theory and practice in a range of theatrical styles and periods and historical, social and cultural contexts.
- Learn how relevant research, independent thought and analysis of live theatre production can inform decision-making in their practical work and put this understanding into practice.
- Experience the ways in which theatre makers collaborate to create theatre.

Transferable skills:

Students of Drama and Theatre develop skills that are not just essential for drama but applicable to a wide range of higher education subjects and in the workplace.

Theatre Studies, highly valued by employers and universities, has seen past students offered places at universities ranging from Warwick, Hull, Middlesex and Oxford, to Mount View Academy of Theatre Arts and the Royal Central School of Speech and Drama

The subject enhances transferable skills that are relevant to a wide range of careers in everything from law, journalism, education, performance and media.

— ECONOMICS —

Subject Overview

Should the government be cutting expenditure by so much or is there a case for raising taxation to reduce the budget deficit? Just how far will house prices rise in the UK? What are the consequences for the UK of BREXIT? Why have energy firms increased their prices and what impact will this have on consumers? Why do theatres charge different prices for the same show? Should the private sector have greater involvement in the provision of health and education in the UK? How can we tackle the demographic time bomb facing the UK in the future? These are just some of the questions we will aim to address during the A-level programme.

Studying this subject at A Level will give you the tools of analysis and evaluation required to answer interesting, current questions. You will base your discussion of issues not only on theory but also on data, which you will have to approach with an open and critical mind. You will study by way of reading, discussion, preparation of posters and presentations, essay writing and data response.

The skills of recognising the correct issues to raise in relation to a problem, the application of data to understand the extent of the problem, the analysis of a range of possible solutions and the judgement required to arrive at a balanced conclusion are skills valued by employers, as well as the route to success in examinations. Studying Economics will enhance your attributes. Economics works very well with Science subjects such as Maths, Physics or Biology in addition to Humanities subjects such as Geography or History.

Economics students find that they secure university places not only in Economics but also in Accounting, Finance and Management, Engineering, Law, Urban Planning or Humanities. Employment is available in areas such as Finance, Investment Banking, Accountancy, Management Consultancy, Public Service, Journalism, Industry Regulation, determining pricing strategies for private sector firms or economic research.

Economics is one of the top performing subjects in the sixth form. Pupils consistently score the highest grades with many of them attaining A* and A grades, helping them secure places at some of the top universities in the UK, including Cambridge. Many students decide to continue with the subject at University level and within the last academic year, Economics students have secured places at a number of prestigious universities.

ENGLISH LITERATURE

Subject Overview

This course encourages students to develop an enjoyment of English Literature through reading widely, critically and independently. Students will study literature across the centuries, across genre and gender, and study a range of views about texts and how to read them. The skills acquired will equip students with either a firm foundation for study in Higher Education or to develop approaches to learning that will be valuable when seeking employment.

Students study a 2-year A level course. In this time they study a range of texts from early 19th century poetry, Shakespeare, the early 20th century novel and post 1945 poetry, prose and drama texts. Students need good passes at GCSE Language and Literature and to demonstrate a love of reading.

English students have gone on to top universities to study humanities subjects such as English, Linguistics, Creative Writing, Law, Geography, History, Politics and Languages, as well as scientific or vocational subjects such as Biomedicine, Sports Science or Fashion and Marketing.

Students will develop the following skills and knowledge:



- To articulate creative, informed and relevant responses to literary texts using coherent and accurate written expression.
- To examine texts closely and demonstrate critical understanding of the ways in which form, structure and language shape meanings.
- To explore the connections and comparisons between literary texts, informed by interpretations of other readers.
- To explore the significance and influence of context in which literary texts are written and read.

FRENCH

What do we study at A level?

The aim of the A Level course in French is to develop further the linguistic skills of comprehension and expression, both written and spoken, in order to be able to use French and to extend further the student's knowledge of France, its way of life, its literature and general civilisation. Over the two year course you will be assessed in the following topics and skills:

Paper 1: Listening, Reading and Translation (into English AND into French) (40% of AS)

- Aspects of French-speaking society
- Artistic culture in the French-speaking world
- Multiculturalism
- Aspects of political life in the French-speaking world
- Grammar

Paper 2: Writing (Based on literary text and including translation into French) (30% of AS)

- One film AND one text OR two texts chosen by teacher
- Grammar

Paper 3: Speaking (12-14 minutes) (30% of AS)

- Individual research based project
- One of the four sub themes from whole two -year course
- Discussion based on a stimulus card for the sub theme
- Presentation and discussion of the Individual research based project

Themes covered at A level are **Aspects of French society** such as; 1) positive features of a diverse society, 2) immigration / integration, 3) crime, and **Aspects of political life in the French speaking world** such as 1) the right to vote, 2) the European Union, 3) politics and youth.

GEOGRAPHY

Subject Overview

You are a global citizen living in a constantly changing world. It is therefore essential that you have an understanding of how people are impacting on and interacting with the world. In Geography you will investigate current global challenges such as natural hazards, how climate change is going to affect us, and the world's social inequalities. You will need to be aware of changes people are making to the world and learn about these big issues:

- environmental responsibility and sustainability
- cultural understanding and tolerance
- global interdependence
- trade, industry and globalisation

Geography graduates are very popular with employers – especially in the current economic climate. Flexible thinking and problem solving, combined with a knowledge of both science and the arts, ensure that you will complete the course with a skills set that is very desirable to all employers.

Fieldwork happens during the Summer Term of Year 12; students are taken on a residential trip to study 'Coastal Landscapes and Change' and 'Regenerating Places' – a complete contrast to life in North West London! This experience brings Geography to life and students always come back having loved their time there – ask any of them.

Study styles come from a variety of lesson types, from lectures to interactive fact-finding sessions. Research is very important to be successful and students often find that Geography nicely complements subjects such as the Sciences or Mathematics, due to the knowledge and analytical skills required in all.

Career destinations are extremely varied because of the wide range of skills, which are picked up during Years 12 to 13 and beyond. Examples range from environmental jobs, to law, management and accountancy.



Examinations:

There are 3 examinations to sit in total at the end of the course, along with an investigation:

- Paper 1 Physical Geography
- Paper 2 Human Geography
- Paper 3 Synoptic Geography

Plus Coursework: Independent Investigation



GERMAN

What do we study at A level?

The aim of the A Level course in German is to develop further the linguistic skills of comprehension and expression, both written and spoken, in order to be able to use German and to extend further the student's knowledge of Germany, its way of life, its literature and general society.

Over the 2 year course, you will be assessed in the following topics and skills:

Paper 1 : Listening, Reading and Translation (into English AND into German) (40% of qualification)

Paper 2 : Writing (based on literary text or film and a translation into German) (30% of qualification)

Paper 3 : Speaking (12-14 minutes) (30% of qualification)

- Discussion based on a stimulus card
- Presentation and discussion based on independent research

Themes covered at A level are:

Social issues and trends: evolving society in Germany

- Nature and the environment
- Education
- The world of work

Political and Artistic culture in German speaking world

- Music
- The media
- The role of festivals and traditions

Immigration and the German multicultural society

- Integration and multiculturalism
- The economic and social implications of immigration

The reunification of Germany

- Society in the German Democratic Republic before reunification
- Germany since reunification



APPLIED GENERAL QUALIFICATION (BTEC LEVEL 3)

Subject Overview:

The course is made up of a variety of units which **may** include:

- Human Lifespan Development
- Anatomy and Physiology
- Promoting Public Health
- Meeting Individual Care and Support Needs
- Sociological perspectives
- Working in Health and Social Care
- Current research in Health and Social Care
- Work Experience
- Physiological Disorders and their Care
- Physiological perspectives

Entry requirements:

Objective:

Assessment:

Progression and Career Opportunities:

On successful completion of this course you will have the opportunity to further enhance your skills and knowledge by progressing on to university to study a health and social care or science-related degree. Alternatively, you could enter employment straight away in the Health Services:

*Social Work - Radiography - Physiotherapy - Genetics - Midwifery - Education Studies - Child Nursing - Social Policy
Mental Health Nursing - Occupational therapy - Bio science - Pharmacology - Radiology - Teaching - Health Services
Management - Nutrition - Psychology - Nursing - Biological Sciences*



HISTORY

Subject Overview

History is a popular and established subject at Claremont High School Academy.

The course builds upon the skills developed at GCSE level and hones them within the context of a varied and exciting two-year programme. Anyone wishing to study History at AS or A2 level should have a strong interest in the subject and, above all, a desire to develop their intellectual curiosity.

6th Form pupils are encouraged to make use of the proximity to London and all it has to offer. Exhibitions and collections at museums and galleries are often free and easily accessible. We expect all History students to have a keen interest in all aspects of history beyond the 6th Form curriculum.

We are a strong department with teachers having studied History at some of the UK's top Universities. Consequently, high-calibre Claremont pupils who wish to study History beyond A-Level are encouraged to apply to Russell Group universities by teachers who have had the experience of attending these institutions. The department will assist in all UCAS History applications and help pupils prepare for interview if required.

History enables pupils to acquire the abilities to research effectively, think logically, evaluate and interpret evidence, develop a coherent and succinct argument and communicate both verbally and in written form. This makes History students very employable and is a subject favoured by many employers. Indeed, it is particularly useful if you are thinking about a career in Law, Journalism, Civil Service (including the Foreign Office), Accountancy, Politics, Banking & Finance, Academia, Business, Management or Teaching.



INFORMATION TECHNOLOGY

APPLIED GENERAL QUALIFICATION (BTEC LEVEL 2/3)



Subject Overview

The Pearson BTEC Level 3 National Extended Certificate in Information Technology is aimed at students who really enjoy IT and have a vocational or career interest in the subject. The Extended Certificate is fully accredited for UCAS points.

An extended certificate comprises of 4 units, including three core units. The course is 58% external assessment (one 2 hour exam and one 10 hour computer based task - e.g. creating a database system for a small business). The other 42% is awarded for 2 coursework assignments. Each unit is awarded a Pass, Merit or Distinction and the combined marks produce the final overall grade of Pass, Merit, Distinction or Distinction*.

Why Study?

The study of ICT provides an insight into the significance and relevance of computers, applications and communications in the work environment and everyday life. ICT is used in areas as diverse as manufacturing, education and medicine. ICT skills are valued in virtually all areas of business and society.

What could I do next?

ICT is offered by universities either as a subject in its own right or in combination with a wide range of subjects, e.g. IT and Psychology; IT and Business; IT and Multimedia. Past learners have gone on to study Computer Science and related courses at university. The advanced skills you will develop will also be valuable in gaining many types of employment.

MATHEMATICS

Subject Overview: Mathematics provides skills in demand across a wide range of careers. Employers value numeracy, clarity of thought and the capacity for logical argument that the study of Mathematics develops. It has always been the foundation of the physical sciences and it now plays a major role in the life sciences and in such disciplines as Economics, Computer Science and Psychology. Mathematics will open many doors in life after the Sixth Form.

AS/A Level Mathematics: When studying Pure Mathematics students will be extending their knowledge of such topics as algebra and trigonometry, as well as learning some brand new ideas such as calculus. Having enjoyed the challenge of problem solving at GCSE using such mathematical techniques, students should find the prospect of this course very appealing. Although many of the ideas met in Pure Mathematics are interesting in their own right, they also serve as a vital foundation for the other branches of mathematics that we study.

The new A level will include elements of Applied Maths from Mechanics and Statistics which will give you a good grounding in two very different areas of mathematics. These applied elements will help you in your pursuits of a wide range of mathematical degrees and future careers.

The A level in mathematics is a two-year linear course which is assessed by means of 3 x 2 hour papers at the end of two years. There is an AS option which will only encompass the first year's worth of material. This will be assessed over two exams with a total exam time of 3 hours.

Further Mathematics is an extension of the A Level Mathematics course. Further modules in Core Maths, Statistics and Mechanics are studied, exploring wider themes and developing a broader, more in depth understanding and a more sophisticated solving ability. This course is recommended for those students who wish to study Mathematics in Higher Education. The Further Mathematics course allows for some optional electives which may be selected from more advanced Pure Mathematics, Statistics, Mechanics or Decision Mathematics. The A level in further maths will be assessed by means of 4 x 1.5 hour exams. Two of these will cover pure mathematics and the other two will cover the elective modules.

Year 13 Maths Champions

We are extremely proud of all our Year 13 pupils but 3 pupils stand out: **Jude** – A* in Maths & Further Maths – reading Maths Oxford.
Joel – A* in Maths & A in Further Maths – reading Maths at LSE.
Kenny – A* Maths & A in Further Maths, reading Computer Science at Birmingham.

Due to the high demands of the Mathematics A Level, a sound mathematical background is needed to ensure your success.

You will need to achieve a grade 7 or above at GCSE if you wish to study the A Level in Mathematics, and a grade 8 or above to study Further Mathematics.

MUSIC

Subject Overview

Our A Level Music course is intended to be a stimulating and enriching experience for our students. It aims to provide an excellent basis for lifelong learning and for higher education courses. At A Levels, students experience all three main musical disciplines of performing, composing and listening and understanding.

During the course students will develop their performance skills (solo and/or ensemble), compose music and learn about harmony, the basics at Year 12 and also stylistic studies at A2. They will build up their aural and analytical skills by studying the given set works from the 'New Anthology of Music' and wider listening.

University Destinations and Flexibility: This course is excellent preparation for higher education courses in Music and is equally valuable for non-specialists as a second or third area of study.

Career Destinations: Composer, performer, music therapist, teacher, broadcaster and publisher

Useful Study Tips:

1. *Keep up to date with the teachers' deadlines for composition and performance coursework*
2. *Keep your folder tidy and divided into the different Areas of Study*
3. *Make sure all essays/written tasks are handed in on time*
4. *Practice for at least 30 minutes a day on your instrument and/or voice*

PHYSICS

Subject Overview

A Level Physics is not only for students wishing to study subjects such as Physics, Astronomy, Engineering and Electronics at University. It is welcomed and valued in courses such as Architecture, Computing, Dentistry, Forensic Science, Geology, Medicine, Optometry, Physiotherapy and Veterinary Science – to name just a few. The reason is simple. Knowledge of Physics helps you to understand the increasing complex Science and Technology used in many professions. A Level Physics is an excellent choice to help you on the ladder to a wide range of careers and is highly regarded by all universities.

There is now a new structure to the assessment of post-16 Physics for all exam boards. The Physics department have examined the structure and resources available in all major exam boards and a decision has been made to continue with OCR.

AS/A level Physics covers a wide range of topics from Newton's Laws to the expansion of the Universe, from electrical circuits to Medical Imaging.

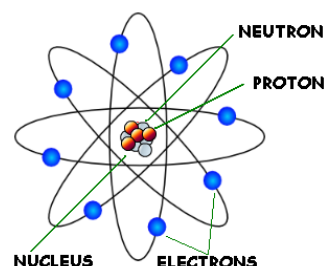
AS level content is split into four teaching modules:

- Module 1 – Development of practical skills in Physics
- Module 2 – Foundations of Physics
- Module 3 – Forces and motion
- Module 4 – Electrons, waves and photons

A Level content is split into six teaching modules:

Modules 1 – 4 are the same as the AS modules above plus:

- Module 5 – Newtonian world and astrophysics
- Module 6 – Particles and medical physics



Uni destinations of Year 13 Physicists 2016



Hertfordshire	Architecture
Kent	Physics
Brunel	Engineering Aerospace Engineering
Coventry	Civil and structural engineering
Warwick	Economics, politics and internal studies
Portsmouth	Computer Science Engineering and Technology
Birmingham	Mechanical Engineering Mathematics Computer Science and Software Engineering
City	Civil Engineering

Subject Specific entry requirements:

A minimum of GCSE grade 7 in Physics or Combined Science and grade 7 in Mathematics is required.

The A2 work in Year 13 is more difficult than AS work in Year 12. For this reason students wishing to continue to A2 Physics in Year 13 will have to obtain at least a grade 'D' at AS level at the end of Year 12.

PSYCHOLOGY

Subject Overview

Psychology offers a more effective way of thinking. It is practical and offers a vast store of information and suggestions about issues that concern everyone. These range from broad social issues such as how to reduce prejudice or how to improve the testimony of eyewitnesses, to highly personal ones such as ways of controlling anger and how to cope more effectively with stress.

Psychology is part of our everyday life and everyone expresses opinions about topics such as the effect of television violence on aggression, why girls are doing better at school than boys and what has caused the increase in reported rates of depression.

Psychology offers a way of asking precise questions about such issues and testing ideas and opinions using a logical and rigorous approach. In this way opinions can be better informed.

Psychology is a fascinating and extremely popular subject that is a fairly demanding 'A' level. It helps to develop research skills and the ability to think critically and success depends on sustained hard work. The ability to write coherently and accurately is vital. Newspaper articles, TV programmes, films and theatre productions can all help to expand our psychological knowledge. You will gain a great deal more from the course if you are willing to take an active role in your own learning. Studying the course at A Level will give you the tools of analysis and evaluation required to answer interesting current debates and issues arising in society. The ability to apply psychological theories and studies to practical daily problems and real life examples is essential and a vital skill that will be enhanced. Studying Psychology will complement and help you within other humanities subjects such as Sociology, History and R.E, in addition to subjects such as Biology, P.E and Maths.

Students in the past have attended universities from across a wide spectrum; LSE, Brunel, Durham, St. Mary's, Nottingham; Aston, Loughborough, Westminster, Southampton, and Sussex to mention a few. Forensic Science, Neuroscience, Sports Psychology, Psychotherapy, Human Resources, and Teaching are just a few of the careers that studying psychology has helped prepare our students for.

Exam Results for this new specification were 84% A*-C, 100% A*-E

RELIGIOUS EDUCATION

Subject Overview

Religious education at A Level provokes challenging questions about the ultimate meaning and purpose of life, arguments for God's existence, beliefs, and about the self and the nature of reality and ethical issues of right and wrong.

What we Study?

Philosophy: The central question in philosophy is whether we can prove that God exists? We look at the four key arguments. The Design argument, Cosmological argument, Religious Experience and, finally, the Problem of Evil. We reflect also on the use of religious language and consider if talking about religion is meaningful? Could it ever be possible to prove God's existence through religious experiences?

Ethics: Students study a combination of informative, applied and Meta ethics. Here students analyse the possibility that morality is dependent on the existence of God as the ground of moral values. Students also examine a range of issues associated with sexual ethics, including homosexuality and pornography; which are considered from religious and secular perspectives. There will also be an investigation of the Utilitarianism and Situation Ethics and Medical Ethics.

New Testament: New Testament studies will enable students to delve into the analysis of the theological and social significance of the best-selling book of all time, the Bible. This particular unit is set in a historical context, enabling students to develop a knowledge of the implications of the language and terminology used in the Gospels at the time at which they were written.

Religious Studies has gone from strength to strength in the Sixth Form. We are seeing an increased respect for the subject through a growth in the number of students taking the subject but also in the quality of work being produced, with many students performing exceedingly well. We have achieved A-C grades for the last few years, with A-B grades averaging at 50% since 2013. The students taught have successfully gone onto study at some of the UK's most successful and prestigious universities such as St Andrews, City, King College and Brighton. These students are studying a wide range of subjects many including Philosophical components.

SCIENCE

APPLIED GENERAL QUALIFICATION (BTEC LEVEL 2/3)

Subject Overview

BTEC qualifications are designed to provide highly specialist work-related qualifications in a range of vocational sectors

What will I learn?

You will complete assignments based on scientific job-related scenarios, for example working as a scientific researcher or producing material for public information in the science industry.

In the first year of study you will complete two coursework units, one practical assessment and an external exam. You will then go on to complete 3 coursework units and one exam at the end of Year 13. Successful completion of both years will result in achievement of the **BTEC Level 3 Diploma in Applied Science which is equivalent to two A Levels.**

Units studied are as follows:

Mandatory Units

- Unit 1 Principles and applications of Science 1
- Unit 2 Practical scientific procedures
- Unit 3 Science investigation skills
- Unit 4 Laboratory techniques and their application
- Unit 5 Principles and applications of Science 2
- Unit 6 Investigative project

Written and marked by external examiners

Assignments marked by school

Task set and marked by external

Optional Units (subject to change)

- Unit 23 Forensic evidence, collection and analysis
- Unit 11 Genetics and Genetic Engineering
- Unit to be chosen

How will I be assessed?

Assessments: (Students need to pass all units in order to receive the Diploma).

5 units- Coursework and internally marked by the school

2 units- External exams (one sat in year 12 and one in year 13)

1 unit- Practical assessment which is externally set and marked

Grade	Points
U	0
PP	72
MP	88
MM	104
DM	124
DD	144
D*D	162
D*D*	180



Future opportunities?

BTEC Applied Science gives students a good grounding to go straight into laboratory based employment such as Lab Technicians, or to advance into further study, and is particularly suitable for progression onto vocational, science based degree programmes such as Nursing or Applied Science. The Diploma is suitable for progression on to a range of higher programmes when combined with other A Levels or BTEC's. The majority of universities accept this qualification in their entry requirements into a wide range of science courses.

SOCIOLOGY

Subject Overview

Studying Sociology will change the way you look at life, people and at society, both in this country and worldwide. The key point to understand about Sociology is that it has a particular way of looking at society and social life; in fact it has several ways of doing this, but they have one thing in common - they do not take anything at face value. Sociology will teach you to question everything, from your belief system and how you live, to what you watch on T.V or read on the internet or in magazines/newspapers.

What is culture and how does it affect your identity? Does your ethnicity, gender or class affect your educational achievement? How? Why do boys continually underachieve compared to girls? Can material deprivation (having poorer parents) affect your educational achievement and why? Is the media influential in your opinions? Are different groups represented unfairly or stereotypically in the media? Why? Are there certain crimes that are ignored by the press? Why are some groups more likely to get involved in criminal behaviour? Why?

Sociologists have something to say about all of these questions. During your study you will cover all these topics and learn the skills to analyse all related arguments and decide on your own opinion. Studying Sociology will give you the tools of analysis and evaluation vital for many university courses. The skills of essay writing and application will be enhanced through a variety of teaching methods that will be based on relevant and thought-provoking topics.

Studying Sociology works well with all humanities subjects such as History, R.E and Geography and, in addition, subjects like English, Economics and Psychology. Sociology is valued by employers and universities and will appeal to the well organised, inquisitive individual with an interest in current affairs. Above all it will appeal to those who approach problems with an open mind. Many students have gone on to study sociology at university with many using their Sociology A level to get them on to popular university courses such as journalism, law, anthropology and criminology.

Exam results for this new specification were 86% A*-C, 100% A*-D

SPORT

NATIONAL EXTENDED CERTIFICATE (BTEC LEVEL 3)

Subject Overview

A new course at Claremont. The BTEC Sport Course consists of 3 Mandatory Units (Units 1, 2 and 3) and one optional which will be Sports Psychology.

Unit	Unit Name	Assessment
1	Anatomy and Physiology	External Exam
2	Fitness Training and for Health, Sport and Well-Being	Assignment – externally marked
3	Professional Development in the sports Industry	Assignment – internally marked and verified
4	Sports Psychology	Assignment – internally marked and verified

Equivalent to one A Level and recognised by universities, learners who wish to study an aspect of sport in higher education could go on to study:

- BA (Hons) in Sport Studies and Business
- BSC (Hons) in Sports Psychology
- BA (Hons) in Sports Education and Special and Inclusive Education
- BA (Hons) in Sport and Exercise Science



— CLAREMONT HIGH SCHOOL ACADEMY —



HEAD BOY
Arjun Bharj



HEAD GIRL
Mya Patel



DEPUTY HEAD BOY
Suraj Sapukotanage



DEPUTY HEAD GIRL
Sofia Sergiou

Hello, we are the current Head Boy, Head Girl and Deputies at Claremont High School Academy

Whether you are a student who has been at Claremont since Year 7 or are applying as an external student, we can guarantee you will feel welcome in the Claremont community. The transition from Year 11 to Year 12 is an exciting time when you will be contemplating your academic future. Whilst in Sixth Form you will be spending a lot of time thinking about your future beyond A-Levels and BTECs. Regardless of what path you decide to take, the staff at Claremont will always be there to support you in moving forward and to help you realise your dreams.

The UCAS system at Claremont is, in our opinion, second to none. Evidence of this being their track record of getting students' offers from their first choice university. The reason behind this is that in the Sixth Form your teachers really get to know you on a personal level and, consequently, not only can they guide you in writing your personal statements but they are able to write meaningful and non-generic references.

If you would like to follow a different path after Sixth Form, be that an apprenticeship, gap year or even going into industry, Claremont will be there to provide unrelenting support and advice to help you make your plan a reality.

Claremont offers a rich selection of extracurricular activities. Whilst this is also the case in the lower school, in Sixth Form these activities are more subject-specific and help students to discover a passion for their subjects and the various extracurricular activities on offer. There is something for everyone, from work experience abroad, lectures at Universities, STEM projects, paired reading opportunities and sports leadership schemes just to name a few. There is no doubt that after two years you will have a CV and Personal Statement full of impressive achievements making you a fantastic candidate for university places and employment prospects and ensuring you success in the future.

We would like to take this opportunity to wish you the very best of luck in your GCSEs and for your future. We hope that you are as impressed by the Claremont Sixth Form as we are and should you have any questions please do not hesitate to approach us or any member of the Sixth Form Prefect Team.

6TH FORM TRANSITION

When making the transition from Year 11 to the Sixth Form we want to ensure that everything goes smoothly for all students. In order to make sure it does we will allocate students from a form group, with Year 13 students happy and ready to help you quickly settle into the routine. You will have an experienced Sixth Form Team that will:

Check that you are on the right course - Help you to develop the skills you need to succeed - Have a FUSC coordinator to help you plan your future - Monitor your progress monthly through the BRAG - Agree targets with you and monitor your progress towards achieving them - Help you overcome any difficulties you might be having with your courses - Provide enrichment and social development - Help you with your university application - When needed, give you an academic mentor - Promote the Claremont visions and values.

Most of Claremont's students go on to university with a strong tradition of students progressing to top Russell Group Universities, including Oxford and Cambridge. In 2017, fifteen of our students achieved A* or A grades in their subjects, as well as a selection of Medical and Dentistry schools.



THE SIXTH FORM ACADEMIC JOURNEY

Throughout the Sixth Form journey there will be a monthly BRAG for every subject monitoring progress. In November and again in February there will be academic board referrals for students both under achieving and exceeding expectations.

YEAR 12

SEPTEMBER

- Enrolment
- Parent Information Evening
- Elevate Presentation

OCTOBER

- Identify FUSC Group
- Fearless Futures

NOVEMBER/DECEMBER

- Monthly BRAG Cumulative Review
- 3 Green or Blue BRAGS Breakfast

DECEMBER MOCKS 1

- Post Mock Success Celebration

FEBRUARY

- Preparation Exam Skills

MARCH

- Elevate Preparation Session

APRIL

- Subject Focus Study Groups
- FUSC Debate Programme
- Mock 2

MAY External Exams

YEAR 13

AUGUST/SEPTEMBER

- Enrolment onto A2

SEPTEMBER

- Elevate Study Skills
- UCAS

OCTOBER

- Oxbridge Group Mentoring Programmes
- Russell Group FUSC Guidance

NOVEMBER

- Study Circles ongoing
- 3 Green or Blue BRAGS Breakfast

DECEMBER MOCKS

JANUARY

- Post Mock Success Celebration

FEBRUARY

- Elevate Exam Preparation

MARCH/APRIL

- Consolidation of Study Skills
- Mock 2

MAY External Exams

This year the school will be charging an induction fee of £40 which will support the various enrichment activities in the sixth form. This is in line with the practice of other schools and colleges in the area.

YEAR 12 GENERAL ENTRY GUIDANCE 2017

Average GCSE = 6.0+ - minimum 8 subjects 6+ on average - typically e.g. 777766666	A Band Offer = 'free' choice of three A Levels dependent on subject criteria Academic Pathway
Average GCSE = 5.5 to 6.0 - minimum 8 subjects 6/5+ on average - typically e.g. 66665555	B Band Offer = three selected A Levels Choice of A Level dependent on meeting specific subject criteria Selected Academic Pathway
Average GCSE = 5.2 to 5.5 - minimum 8 subjects 5/6 on average - typically e.g. 55556666	C Band Main offer = Vocational / Applied equivalent to three subjects Limited choice of A Level subject to suitability Vocational / Applied Pathway
Average GCSE = 4.5 to 5.1m - To include 5 Grade 4s 5/4 to 5 on average - e.g. 66555444 including English or Math at 4+	D Band Offer = Vocational equivalent to three subjects dependent on meeting specific criteria as to suitability and interest Vocational Pathway
Average GCSE below 4.5	Level 2 Courses - Vocational Pathway
All Sixth Form without Grade 3+ in English and Maths are now required to include a taught course in their programme of study – this takes priority over all other subject choices.	

MINIMUM SUBJECT ENTRY REQUIREMENTS

Subject	Minimum Entry Criteria
Art & Design	Minimum 6 or equivalent in Art & Design or related Visual Arts subject. If no relevant qualification at this level, students may be considered based on a portfolio of practical work.
Biology	66 in Dual Science (must have minimum 6 in Biology Units) or 6 in Triple Science Biology with Grade 6 in English and Maths
BTEC Applied Science (Level 3)	5 GCSEs 9-4 including Science and Grade 4 in English and Maths
BTEC Business (Level 3)	5 GCSEs 9-4 including Grade 4 in English or Maths
BTEC ICT (Level 3)	5 GCSEs 9-4 including Grade 4 in English or Maths
BTEC Sport (Level 3)	5 GCSEs 9-4 including Grade 4 in English or Maths
BTEC Applied Science (Level 2)	3 GCSEs 9-4 including Grade 3 in English or Maths
BTEC Business/Financial Capability (Level 2)	3 GCSEs 9-4 including Grade 3 in English or Maths
BTEC ICT (Level 2)	3 GCSEs 9-4 including Grade 3 in English or Maths
BTEC Health and Social Care (Level 3)	5 GCSEs 9-4 including Grade 4 in English or Maths
Business Studies	5 GCSEs 9-4 including Grade 6 in English and Maths
Chemistry	66 in Dual Science or 6 in Chemistry with 6 in Maths
Computer Science	Grade 6 in Computing GCSE or Grade 7 in Maths if not studied at GCSE. Grade 5 in English
Drama and Theatre Studies	Minimum 5 or equivalent in Performing Arts related Students without a relevant qualification at this level will be required to audition
Economics	5 GCSEs 9-4 including Grade 6 in English and Maths
English Literature	Grade 6 in English Literature and Grade 6 in English Language
French	6 in French at Higher Level
Further Maths	Grade 8 in Maths at Higher level or Grade 7 in Maths and Further Maths GCSE
German	6 in German at Higher Level
Geography	6 in Geography and Grade 6 in English Language
History	6 in History and Grade 6 in English Language
Maths	Grade 7 in Maths at Higher level
Music	6 in Music
Physics	66 in Science (must have 6 in Physics Unit) or 6 in Physics and Grade 7 in Maths Higher level
Psychology	Grade 6 in English Language or English Literature, 6 in Maths and 6 in Science
Religious Education	6 in RE. 6 in any other Humanities. Grade 6 in English Language
Sociology	Grade 6 in English Language and 6 in Humanities
Drama and Theatre Studies	Minimum 5 or equivalent in Performing Arts related subject e.g. Music, Drama, Dance, Expressive or Performing Arts. Students without a relevant qualification at this level will be required to audition

Courses may not run if there is not sufficient demand

UNIVERSITY DESTINATIONS SEPTEMBER 2017

Russell Group Universities

COURSE	UNIVERSITY
<ul style="list-style-type: none"> Psychology and Sociology Business Computing and IT Business and Management 	Aston
<ul style="list-style-type: none"> Dentistry (5 years) Mechanical Engineering Mathematics Computer Science & Software Engineering Human Biology Economics 	Birmingham
<ul style="list-style-type: none"> Physiotherapy (Sport & Exercise Medicine) 	Bradford
<ul style="list-style-type: none"> Chemistry with Industrial Experience 	Bristol
<ul style="list-style-type: none"> English Literature 	Brighton
<ul style="list-style-type: none"> Engineering with an Integrated Foundation Year with Professional Development Psychology Sport, Health and Exercise Sciences Biomedical Sciences Politics Law Economics with Professional Development Aerospace Engineering with Professional Development Business and Management 	Brunel
<ul style="list-style-type: none"> Civil Engineering Economics Ophthalmic Dispensing 	City
<ul style="list-style-type: none"> Civil and Structural Engineering Civil Engineering Law Computing Sport and Exercise Science 	Coventry
<ul style="list-style-type: none"> Politics 	Dundee
<ul style="list-style-type: none"> Law Philosophy Criminology Economics 	Essex
<ul style="list-style-type: none"> Architecture Law Psychology Biomedical Science Computer Science Criminal Justice and Criminology 	Hertfordshire
<ul style="list-style-type: none"> Medicine 	Imperial
<ul style="list-style-type: none"> Psychology Dentistry (5 years) English with Film Studies Medicine (5 years) 	King's College London
<ul style="list-style-type: none"> Neuroscience (Major with 2nd subject) 	Keele
<ul style="list-style-type: none"> Law History Physics with a foundation year (4 years) Asian Studies and Philosophy Sport Management Economics 	Kent

<ul style="list-style-type: none"> • Law with Professional Experience • Financial Economics • Computing with Business 	Kingston
<ul style="list-style-type: none"> ▪ Chemistry 	Loughborough
<ul style="list-style-type: none"> ▪ Chemistry (with a year in industry) ▪ English 	Leicester
<ul style="list-style-type: none"> • Games Modelling, Animation and Effects 	London Metropolitan
<ul style="list-style-type: none"> • Forensic Science 	London South Bank
<ul style="list-style-type: none"> ▪ Mathematics and Economics ▪ History ▪ Geography with Economics 	London School of Economics
<ul style="list-style-type: none"> • Business Management • Information Technology • Theatre Arts 	Middlesex
<ul style="list-style-type: none"> ▪ Fashion Buying and Merchandising 	Manchester Metropolitan
<ul style="list-style-type: none"> • Pharmacy (4 years) • Biotechnology • Economics • Historical Archaeology 	Nottingham
<ul style="list-style-type: none"> ▪ Law/Criminology 	Northampton
<ul style="list-style-type: none"> ▪ Mathematics 	Oxford
<ul style="list-style-type: none"> • BA (Hons) Business Management 	Pearson
<ul style="list-style-type: none"> ▪ International Business ▪ Petroleum Engineering ▪ Pharmacy ▪ Computer Science ▪ Engineering and Technology with Foundation Year ▪ Biology ▪ Biomedical Science 	Portsmouth
<ul style="list-style-type: none"> ▪ German (4 years) ▪ Mathematics with Actuarial Science with Professional Placement 	Queen Mary University of London
<ul style="list-style-type: none"> ▪ Pharmacy 	Reading
<ul style="list-style-type: none"> ▪ Biomedical Science ▪ Economics 	Royal Holloway
<ul style="list-style-type: none"> • Criminology and Psychology • Psychology • Criminology 	Roehampton
<ul style="list-style-type: none"> • Sports Coaching Science 	St Mary
<ul style="list-style-type: none"> • Economics and Development Studies 	School of Oriental & African Studies
<ul style="list-style-type: none"> • Psychology • Business Management • Economics and Finance • International Business Management 	Surrey
<ul style="list-style-type: none"> • Mechanical Engineering with a Foundation Year 	Swansea
<ul style="list-style-type: none"> • Medicine (6 years) 	University College London
<ul style="list-style-type: none"> • Music Technology and Pop Music Performance • Accounting and Finance 	University of West London
<ul style="list-style-type: none"> • Biological Sciences • Economics, Politics and International Studies 	Warwick
<ul style="list-style-type: none"> • Business Management (Marketing) • Tourism and Events Management 	University of Westminster

BTEC UNIVERSITY DESTINATIONS SEPTEMBER 2017

COURSE	UNIVERSITY
Kajal – BTEC IT Dist * Miesha – BTEC IT D	Warwick Business Computing and IT
Jadah – BTEC IT D* - BTEC Applied Science D* D	Coventry Law
Umar – BTEC IT D – BTEC Business D D	Hertfordshire Computer Science
Kushal – BTEC IT D* - btec Applied Science D* D	Kingston Computing with Business
Nikhil – BTEC IT d* - BTEC Business D* D	London Metropolitan Games Modelling, Anumation and Effects
Akshay – BTEC IT D* - BTEC Business D* D*	Middlesex Business Management
Yugan – BTEC Business D – BTEC Applied Science D* D	Nottingham Biotechnology
Jazmin – BTEC IT D – BTEC Applied Science D D	Portsmouth Biology
Kunal – BTEC IT D – BTEC Business DD	Surrey Business Management
Adam – BTEC IT D – BTEC Business D* D	Westminster Business Management (Marketing)

RUSSELL GROUP UNIVERSITIES UNIVERSITY DESTINATIONS SEPTEMBER 2017

COURSE	ACTUAL UNIVERSITY
<ul style="list-style-type: none"> ▪ Dentistry (5 years) ▪ Mechanical Engineering ▪ Mathematics ▪ Computer Science & Software Engineering ▪ Human Biology ▪ Economics 	Birmingham
<ul style="list-style-type: none"> ▪ Chemistry with Industrial Experience 	Bristol
<ul style="list-style-type: none"> ▪ Medicine 	Imperial
<ul style="list-style-type: none"> ▪ Psychology ▪ Dentistry (5 years) ▪ English with Film Studies ▪ Medicine (5 years) 	King's College London
<ul style="list-style-type: none"> ▪ Mathematics and Economics ▪ History ▪ Geography with Economics 	London School of Economics
<ul style="list-style-type: none"> • Pharmacy (4 years) • Biotechnology • Economics • Historical Archaeology 	Nottingham
<ul style="list-style-type: none"> ▪ Mathematics 	Oxford
<ul style="list-style-type: none"> ▪ German (4 years) ▪ Mathematics with Actuarial Science with Professional Placement 	Queen Mary University of London
<ul style="list-style-type: none"> • Medicine (6 years) 	University College London
<ul style="list-style-type: none"> • Biological Sciences • Economics, Politics and International Studies 	Warwick

CLAREMONT HIGH SCHOOL ACADEMY GCE A LEVEL RESULTS 2017

The Year 13 students of 2017 are to be congratulated on a very successful set of A level and level 3 Btec results. With 31 individual students achieving three grades at A*, A or B, and a 99% pass rate, this was a pleasing set of results reflecting the hard work and dedication of both the students and their teachers. Further to this 50% of the grades were at A*, A or B illustrating that this is a very good set of results allowing Claremont Sixth Form students to make a successful transition to university life.

Year 13 Attainment 2017	Entries	% A*C	% A*E
History	21	86%	100%
Accounting	7	43%	86%
Business Studies	11	73%	100%
Economics	24	88%	100%
Psychology	37	84%	100%
Sociology	14	86%	100%
Art and Design	5	60%	100%
Physical Education	4	75%	100%
French	1	100%	100%
English Literature	12	83%	100%
Mathematics	46	76%	98%
Further Maths	6	83%	100%
Biology	32	78%	97%
Chemistry	28	75%	100%
Geography	13	70%	100%
German	3	100%	100%
Music Technology	3	33%	100%
Religious Studies	14	80%	100%
Physics	15	80%	93%

BTEC Level 3 Subjects

Btec Level 3 subjects are equivalent to A levels and a recognised route to further education at university level. Grades are awarded at Distinction*, Distinction, Merit or Pass. The Business Diploma and Applied Science are awarded two grades as they are equivalent to two A levels. 100% of the grades were at a Pass or above.

Attainment - Btec

Btec Diploma	D*D*	D*D	DD	DM	MM	MP	PP
Btec Business Double	21%	36%	43%				
Btec Applied Science		36%	14%	21%	7%	14%	7%

Btec Certificate	D*	D	M	P
Btec ICT	36%	27%	32%	5%
Btec Business Single		100%		

